

Message Text

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ORIGIN AF-08

INFO OCT-01 NEA-10 ISO-00 ORM-02 AID-05 CU-02 DHA-02 IO-13
CIAE-00 DODE-00 PM-04 H-01 INR-07 L-03 NSAE-00 NSC-05
PA-01 PRS-01 SP-02 SS-15 USIA-06 EUR-12 EA-07 ARA-06
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DRAFTED BY AF/S: FCRUMP:GFH
APPROVED BY AF - DAVID B. BOLEN
AF/S - MR. KEOGH
D/HA/ORM - MR. ARTHUR
AID/AFR/ESA:MR. POMPA
CU/AF - MR.DALSIMER
AF/E - MR. SMITH
AF/S - MR. PERRY

----- 022621 /14

R 152303Z DEC 76
FM SECSTATE WASHDC
TO AMEMBASSY LUSAKA
AMEMBASSY MASERU
AMEMBASSY GABORONE
AMEMBASSY MBABANE
AMEMBASSY DAR ES SALAAM
AMEMBASSY MAPUTO
AMEMBASSY TRIPOLI
AMEMBASSY LAGOS
INFO AMEMBASSY PRETORIA
AMCONSUL JOHANNESBURG

C O N F I D E N T I A L STATE 304432

E.O. 11652: GDS

TAGS: SREF, SF, BC, ZA

SUBJECT: REFUGEE STUDENTS FROM SOUTH AFRICA

1. DEPARTMENT APPRECIATES REPORTING FROM NEIGHBORING
POSTS ON SOUTH AFRICAN REFUGEE STUDENTS. WE BELIEVE
FLIGHT OF LARGE NUMBER OF BRIGHT, POLITICALLY MOTIVATED
HIGH SCHOOL STUDENTS FROM URBAN AREAS WILL BE SIGNI-
FICANT FOR LONG-TERM FUTURE OF SOUTH AFRICA. WE
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WISH TO FOLLOW WHAT HAPPENS TO THESE REFUGEES AND

TO FIND WAYS TO ENSURE THAT EDUCATIONAL AND VOCATIONAL ALTERNATIVES ARE AVAILABLE FOR THEM. IN ADDITION, SINCE WE HAVE INADEQUATE KNOWLEDGE OF BLACK POLITICAL ATTITUDES INSIDE SOUTH AFRICA, SUCH REPORTING HELPS TO FILL AN IMPORTANT GAP.

2. WE THEREFORE REQUEST ADDRESSEE POSTS TO CONTINUE TO REPORT SIGNIFICANT DEVELOPMENTS WITH REGARD TO THESE STUDENTS, INCLUDING ANY OBSERVATIONS OR RECOMMENDATIONS YOU MAY HAVE CONCERNING PROGRAMS OR ACTIONS BY US WHICH THEY BELIEVE WILL BE CONSTRUCTIVE. IN PARTICULAR ADDRESSEE POSTS SHOULD KEEP IN MIND DEPARTMENT'S CONTINUING

INTEREST IN FOLLOWING:

A. WITH REGARD TO FUTURE EDUCATIONAL AND CAREER CONCERNS THESE STUDENTS, TO WHAT EXTENT ARE EXISTING INSTITUTIONS IN ASYLUM COUNTRIES CAPABLE OF PROVIDING EDUCATIONAL PLACES, WHAT IS ATTITUDE OF HOST GOVERNMENT TOWARD MAKING ADDITIONAL PLACES AVAILABLE, AND WHAT WOULD BE LIKELY RESPONSE OF REFUGEE STUDENTS RE SUITABILITY OF EDUCATIONAL OPPORTUNITIES WHICH ARE AVAILABLE IN HOST COUNTRIES? (POSTS NEED NOT REPEAT INFO ALREADY REPORTED.)

B. TO WHAT EXTENT CAN EXISTING NETWORK OF PROGRAMS TO WHICH US CONTRIBUTES, SUCH AS SOUTH AFRICAN STUDENTS PROGRAM, THE SOUTHERN AFRICAN REFUGEE EDUCATION PROGRAM AND THE NKUMBI COLLEGE PROGRAM HANDLE THE NEW FLOW. IF THEY ARE INADEQUATE CAN THEY BE EXPANDED? ARE THEY APPROPRIATE TO NEEDS OF NEW REFUGEES? ARE AAI AND UNHCR ADEQUATELY REPRESENTED IN AREA AND REASONABLY CERTAIN OF GETTING TO STUDENTS WITH THOSE PROGRAMS WHICH MAY BE AVAILABLE AND APPROPRIATE?

C. WHAT ARE CHARACTER AND POLITICAL AFFILIATIONS, IF ANY, OF NEW REFUGEES AND WHAT POLITICAL INFLUENCES ARE BEING EXERTED ON THEM? ARE NEWER ORGANIZATIONS, SUCH AS BLACK PEOPLES' CONVENTION OR SOUTH AFRICAN STUDENTS ORGANIZATION, ACTIVE AND SUCCESSFUL IN EXILE? WHAT ARE THEIR RELATIONSHIPS WITH OLDER
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NATIONALIST ORGANIZATIONS? ARE AFRICAN NATIONAL CONGRESS OR PAN-AFRICANIST CONGRESS ACTIVELY RECRUITING THEM FOR EDUCATIONAL OR MILITARY TRAINING? WHO IS OFFERING OR PROVIDING SUCH ASSISTANCE? ARE SOVIETS, CUBANS, CHINESE, LIBYANS OR OTHER OUTSIDERS EXERTING ANY INFLUENCE DIRECTLY OR INDIRECTLY ON THE STUDENTS?

D. WHAT FORM OF EDUCATION WOULD BE MOST APPRO-

PRIATE FOR THESE STUDENTS, IN EDUCATIONAL TERMS, AND
LEAST LIKELY, IN POLITICAL TERMS,TO CONTRIBUTE TO
FURTHER FRUSTRATION

3. WOULD ALSO APPRECIATE SIMILAR INFORMATION AS
AVAILABLE CONCERNING NON-STUDENT REFUGEES.

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